



**Morri Elliott, Principal**

**Vice Principals:**  
**Collette MacDonald**  
**Tara Jones**  
**Tim Sprinkles**  
**Ric Reyes**

**SAVA Sacramento:**  
**5330 Power Inn Road**  
**Sacramento, CA 95820**  
**Phone: (916) 387-8063**

**SAVA Sim Center**  
**6207 Logan Street # 900**  
**Sacramento, CA 95824**  
**Phone: (916) 286-1940**

**SAVA @ The Firehouse:**  
**810 Grand Ave**  
**Sacramento, CA 95383**  
**Phone: (916) 275-0513**

**SAVA Elk Grove:**  
**3141 Dwight Road**  
**Elk Grove, CA 95758**  
**Phone: (916) 428-3200**

Dear Students and Parents:

Sacramento Academic & Vocational Academy (SAVA) is enrolling students for the 2017-2018 school year. **In order to expedite enrollment we are asking you to complete the attached forms and return them to SAVA Power Inn, SAVA Elk Grove, SAVA Fire House or SAVA Sim Center.**

SAVA offers a wide variety of learning opportunities in a blended learning environment. In 2017-2018 SAVA will continue to expand course offerings with our Career Technical Education pathways.

### **Career Technical Education (CTE)**

Many of SAVA's CTE courses are articulated with local community colleges, giving students the opportunity to earn high school and college credit for completing these courses with a grade of B or better.

SAVA currently offers classes within the following industry sectors:

- *Arts, Media & Entertainment*
- *Hospitality, Tourism and Recreation*
- *Public Service*
- *Transportation*
- *Building Trades and Construction*
- *Fashion and Interior Design*

### **SAVA Online Curriculum**

The SAVA's online curriculum provides the unique combination of online learning and face-to-face instruction in a focused environment set up to provide flexible, self-paced learning. Online curriculum has both A-G approved courses that prepare students for entry into a four-year university and credit recovery courses for students working to get back on track in high school

### **Special Education Services**

SAVA students receive special education services through an agreement with Twin Rivers Unified School District. Primary services are provided by Twin Rivers staff. Though students with special needs have demonstrated success at SAVA, non-classroom based instruction may not be the best placement for a student that requires significant support. Twin Rivers staff will work with parents to make sure SAVA is the best placement for your student.

### **Orientation**

Student Orientation will take place prior to school starting in August. SAVA will host several sessions that will allow you to learn more about CTE at SAVA and other SAVA programs. More information about orientation will be sent to you this summer.



## 2017-2018 Enrollment Packet

Student Name: \_\_\_\_\_

Teacher requested if any: \_\_\_\_\_

Location: EG \_\_\_\_\_ PI \_\_\_\_\_ Sim \_\_\_\_\_ Firehouse \_\_\_\_\_ Online Academy \_\_\_\_\_

Phone Numbers to be reached at:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_

Student Email: \_\_\_\_\_

Previous Schools Attended (Please list most recent first):

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

If you are 18 years old or older, do you give educational rights to your parent/guardian?  
(Can your parent/guardian request and receive information and updates about your educational status)

- Yes  
 No

For the following four questions, please circle Yes or No

- Teen Parent      Yes No
- On Probation      Yes No  
If "Yes" Probation Officer name: \_\_\_\_\_  
Phone: \_\_\_\_\_
- Do you receive special education services (Do you have an IEP?) Yes/No
- Do you have an active 504 Plan Yes/No

How did you hear about SAVA? Please Circle one.

Walk-In      Pandora      Probation Officer      Counselor      Website  
Family/Friend      Flyer      Other: \_\_\_\_\_





# GATEWAY COMMUNITY CHARTERS

## 2017-18 School Year Calendar

**JUL '17** 0

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

**JAN '18** 16

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

**AUG '17** 17

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**FEB '18** 15

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

**SEP '17** 20

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**MAR '18** 17

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

**OCT '17** 20

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**APR '18** 20

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

**NOV '17** 16

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

**MAY '18** 22

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**DEC '17** 16

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**JUN '18** 1

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

AUG	7-8 9	TEACHER IN SERVICE DAYS (No students) <b>FIRST DAY OF CLASSES</b>
SEP	4	LABOR DAY HOLIDAY
OCT	13 16	NON STUDENT/NON WORK DAY TEACHER IN SERVICE DAY (No students)
NOV	3 10 20-24	END OF 1ST TRIMESTER (60 days) VETERAN'S DAY HOLIDAY (Observed) THANKSGIVING RECESS
DEC	22 25- 1.5	END OF 1ST SEMESTER (89 days) WINTER RECESS
JAN	8 15	TEACHER IN SERVICE DAY (No students) MARTIN LUTHER KING JR. HOLIDAY
FEB	19-23 28	PRESIDENT'S WEEK RECESS END OF 2ND TRIMESTER (60)
MAR	26-30	SPRING RECESS
APRIL	2	TEACHER IN SERVICE DAY (No students)
MAY	28	MEMORIAL DAY HOLIDAY
JUNE	1 1 1	<b>LAST DAY OF CLASSES</b> END OF 2ND SEMESTER (91 DAYS) END OF 3RD TRIMESTER (60 DAYS)

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91

## SAVA

### Independent Study Agreement

<b>Name :</b>	Student Number:	<b>Grade :</b>
<b>Address:</b>	<b>Age :</b>	<b>Birth date :</b>
<b>City :</b>	<b>Zip Code :</b>	<b>Phone :</b>
Duration : School year ending June 1, 2018	Entry date :	Exit date : 6/1/2018
Location: SAVA		Program Placement: 7-8 ___ 9-12 ___

Classes or Courses to be Attempted this Semester

Semester	Course #	Subject	Credit Attempted	Max Course

Agreement: We have read pages 1 and 2 of this agreement and hereby agree to all conditions set forth within.

	Print Name	Signature	
<b>Student:</b>			Date:
<b>Parent/Guardian:</b>			Date:
<b>Parent/Guardian:</b>			Date:
Enrollment Specialist:/Contact Teacher			Date:
Certificated staff directly responsible for providing educational assistance to this pupil and/or to provide on site support to master teachers in subjects as needed to meet requirements of No Child Left Behind Highly Qualified Teachers			
Supervising Teacher:			Date:
English/Language Arts:			Date:
Mathematics:			Date:
Social Science:			Date:
Science:			Date:
Other:			Date:

Manner, Time, Frequency: Students will meet with their assigned teacher at Sacramento Academic & Vocational Academy (SAVA) in order to review and submit a student's assignments and review the student's progress toward achieving the educational objectives for Independent Study. The parent, teacher and student shall mutually agree upon the date and time of such meetings and note them on the Assignment Sheet. The Assignment Sheet and Attendance Record shall be considered a component of this agreement.

Student Educational Objectives and Methods of Study: The student understands that they must make adequate and appropriate progress toward the attainment of the State Standards and that the course objectives will be consistent with the guidelines established in the SAVA handbook. A student's progress will be reported on the Assignment Sheet, the Attendance Record forms, grade reports and on student work samples. Activities selected as the means to reach the objectives may include, but are not limited to: reading, research, essays, term papers, flash cards, illustrations, oral reports, demonstrations, participation, group projects, lesson exercises, games, comprehension questions, computer programs, field trips, simulations, discussions, note-taking, videos, audio tapes, compact discs, and other educational activities.

Methods of Evaluating Student Work may include, but are not limited to: Semester Portfolio, weekly review of assignments by a credentialed teacher, demonstration, teacher observations, teacher evaluations, on-line exams and written and oral tests and quizzes. The student realizes that SAVA will provide the teacher services, instructional materials, and other necessary items and resources as specified for each assignment.

Student:

I understand that:

- Independent study is an optional educational alternative that I have voluntarily selected. I may return to my home district at any time.
- By entering Sacramento Academic & Vocational Academy I have not waived any rights as a student in my district, and I am entitled to service and resources upon return to that district. If I am a student with an active individualized education program (IEP), my IEP specifically provide for my enrollment in Independent study.
- I must follow all the discipline codes and behavior guidelines of the Sacramento Academic & Vocational Academy . Any violation of these guidelines or failure to meet school/district requirements could result in dismissal from Sacramento Academic & Vocational Academy .
- Visitation on any other school campus requires permission from that school.
- If I achieve only minimum study requirements at minimum mastery for a full semester. I will complete a minimum of 20 credits a semester. A regular high school program is 30 credits a semester. If I achieve fully an agreed upon breadth of material and assignment at an appropriate level of mastery I may earn as much as 40 credits per semester.

Student:

I agree to:

- Be supervised by my master teacher and/or other approved resource personnel.
  - Meet regularly with the assigned staff member. I understand that failure to complete 2 consecutive assignments, or four assignments within any semester, will result in an evaluation to determine if I should remain in independent study and may also result in one or more of the following:
    1. A letter of concern to me and my parent, guardian, or caregiver, if appropriate
    2. A specially scheduled appointment
    3. A special meeting with the teacher and/or counselor
    4. A meeting with the administrator, including my parent, guardian, or caregiver, if appropriate
    5. Placed on probation
    6. Increase in the amount of time I must be on campus or in an equivalent supervised situation
    7. Revocation of any work permit issued until my school work is satisfactorily completed
    8. Termination of the agreement and my return to a regular classroom program of instruction or other appropriate alternative
  - Obtain transportation to scheduled meetings
- I understand that lack of transportation to the school site is not an acceptable reason for failing to meet with my teacher and/or supervisor to submit my completed assignments.
- Complete my assigned work and achieve at least the minimum performance requirements of the course of study. I understand that credit, which is based on mastery of learning, can only be issued after I have successfully completed an activity and it has been evaluated. I realize that each unit of credit is earned by evaluation of breadth of study by the certificated staff member; this is done by evaluating a) quality of work b) quantity of work and c) breadth of study

Parent's/Guardian:

I understand that the major objective of Independent Study is to provide a voluntary educational alternative for my son or daughter.

- I agree to the above conditions listed under "Student." I also understand that:
- Individual course objectives are consistent with and evaluated in the same manner that they would be if he or she were enrolled in a traditional school program.
- I am liable for the cost of replacement or repairs for willfully damaged or destroyed books and other school property checked out to my son or daughter.
- Unless otherwise indicated, a teacher or supervisor will meet with my son or daughter on a regular basis to direct and measure progress. The time and location of meetings with the teacher or supervisor will be determined by the teacher or supervisor in consultation with my son or daughter.
- I am expected to encourage him or her to do more than the minimum study requirements.
- I have the right to appeal any decision about my son's or daughter's placement, school program, or transfer according to the Gateway Community Charters procedures.

# Student Enrollment/Emergency Form

## Sacramento Academic & Vocational Academy 2017-2018 School Year

Please call 916-387-8063 or go to <http://savacharterschool.org> for more information on enrollment

### STUDENT INFORMATION

Please complete both sides and sign back

Today's Date    /   /   

<b>Site:</b> Sacramento Elk Grove Firehouse SIM Center	<b>Primary Home Phone #:</b> _____	<b>Birth Date:</b> ____/____/____ <b>Birth Place:</b> City _____ State _____ Country _____
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<b>Student Legal Name: Last</b> _____	<b>First</b> _____	<b>Middle</b> _____	Student's Age today: _____ Student Gender M F
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<b>Mailing Address: Street</b> _____	<b>City</b> _____	<b>County</b> _____	<b>Zip</b> _____
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<b>Residence Address: Street</b> (If different from mailing address)	<b>City</b> _____	<b>County</b> _____	<b>Zip</b> _____
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**RACE/ETHNICITY**  
(California Government Code Section 8310.5 requires that we collect this data.)

**Part A. What is this student's Ethnicity?** (Select only one)

Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

Not Hispanic or Latino

**Part B. What is this student's race?** (Select one or more)

American Indian or Alaskan Native (Persons having origins in any of the original peoples of North, Central or South America)

<input type="checkbox"/> Chinese	<input type="checkbox"/> Laotian
<input type="checkbox"/> Japanese	<input type="checkbox"/> Cambodian
<input type="checkbox"/> Korean	<input type="checkbox"/> Filipino/Filipino American
<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Hmong
<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Other Asian

<input type="checkbox"/> Hawaiian	<input type="checkbox"/> Samoan
<input type="checkbox"/> Guamanian	<input type="checkbox"/> Tahitian
<input type="checkbox"/> Other Pacific Islander	<input type="checkbox"/> Hispanic or Latino

Black or African American       White

**Additional Student Information**

Student Cell Phone #: \_\_\_\_\_ Grade: \_\_\_\_\_

Student's preferred name (If different from legal name):

Last: \_\_\_\_\_ First: \_\_\_\_\_

**Student Email:**

**Parent/Guardian Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

*(If address/home phone is the same as the student (above) then check here and do not enter)*

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone: \_\_\_\_\_ **E-mail:** \_\_\_\_\_

**Parent/Guardian Highest Education Level:**

Not a High School Graduate     High School Graduate     Some College     College Degree     Graduate Degree

**Parent/Guardian Name:** \_\_\_\_\_ **Relationship to Student:** \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

*(If address/home phone is the same as the student (above) then check here and do not enter)*

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone: \_\_\_\_\_ **E-mail:** \_\_\_\_\_

**Parent/Guardian Highest Education Level:**

Not a High School Graduate     High School Graduate     Some College     College Degree     Graduate Degree

**ADDITIONAL STUDENT BACKGROUND**

◆ Has the student ever been enrolled with SAVA before?  Yes  No

If yes, what year did the student last attend? \_\_\_\_\_ Semester: Fall - Spring - Summer (circle one)

◆ Has the student ever been enrolled with a Twin Rivers School?  Yes  No

If Yes, what school was it? \_\_\_\_\_ when did they attend? \_\_\_\_\_

◆ Has the student checked-out from their prior school?  Yes  No

If Yes, please bring in check-out form. If No, please go to school and check-out and bring checkout form

◆ May the student's picture or name be displayed in school newspaper or on school Web Site?  Yes  No





# Sacramento Academic and Vocational Academy 2017-2018 School-Parent-Student Compact.

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## School-Parent-Student Compact

Sacramento Academic and Vocational Academy distributes to parents of Title 1 students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the state's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title 1 students.

- The ways parents will be responsible for supporting their children's learning
- The school's responsibility to provide high-quality curriculum and instruction
- The importance of ongoing communication between parents and teachers through parent-teacher conferences and frequent reports on student attendance and academic progress.

### SAVA agrees to:

- Provide high quality curriculum and instruction in a supportive and effective learning environment
- Offer parents opportunities to meet with teachers and counselors
- Provide parents frequent reports on their child's progress
- Provide information to parents of participating students, to the extent practicable, in the language that parents can understand
- Provide to parents of participating children information in a timely manner about Title 1, part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure academic progress, and the proficiency level students are expected to meet.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002)

**We, as parents, agree to support our child's learning by:**

- Monitoring attendance
- Making sure that homework is completed
- Participating in shared decision making with school staff and other families for the benefit of students
- Staying informed about my child's education by promptly reading all notices from the school either received by my child or by mail
- Supporting the school's discipline and uniform dress code.

**We, as students, will share the responsibility to improve our academic achievement and achieve California's high standards by:**

- Believing that I can and will learn
- Doing my homework every day and asking for help when I need it
- Giving to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day
- Being responsible to be on time to class, well-rested, and ready to learn with essential tools
- Abiding to the rules and procedures set forth in the student handbook

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Admin Signature

\_\_\_\_\_  
Date



# COMPUTER USE GUIDELINES FOR GCC STUDENTS

1. I will use the computer for school work and to learn.
2. When using school computers, I will.
  - Use good manners
  - Use appropriate language
  - Never tell anyone my home address or phone number
  - Never post my picture on the Internet without permission of my parent(s) and teacher
  - Not look at or use anyone else’s work without permission
3. I will show respect for all hardware and software that I use.
4. I will not install “pirated software” or knowingly use disks with viruses on any equipment.
5. I will use only appropriate language when writing on the computer.
6. I will limit my use of the Internet to only appropriate learning activities.
7. I will not share personal information about myself or anyone else on the Internet. This includes name, address, phone number, photograph, etc.
8. I understand that anyone can read the messages I send from the computer and that work stored on the computer is not private.
9. I understand that from time to time the computer or Internet connection may not be working when I plan to use it.
10. I will share the computer and the network.
11. I will keep my passwords private.
12. I will not use anything from the computer or Internet or send anything over the Internet that belongs to someone else without their permission.
13. I will not download and share copyrighted music, videos, and other digital media.
14. If I am unsure how to use any or part of the computer system, I will ask for help.
15. I will not use the computers and the internet to gossip about, harass or intimidate fellow students or staff.
  - I will not post on newsgroups or other message posting systems any communication containing profanity, racially disparaging remarks, or lewd and/or obscene language.
  - I will not at any time use speech that is not appropriate for an educational setting. Examples of speech that is not appropriate for an educational setting includes, but is not limited to, inflammatory language, profanity, personal attacks, harassment, threats to do personal harm or other criminal activity, and language that is intended to be racially derogatory.
  - I will not make threats against others.
16. I will respect other peoples’ work and not copy it as my own. I will not access anyone else’s computer or accounts.
17. I will conserve our valuable natural resources by limiting my paper use.
  - I will only print when I am allowed.
  - I will only print school work.

*Please Complete, Detach and Return to Your School Site*

**Gateway Community Charters**  
**Computer Use Agreement 2017-2018**

I acknowledge that I have received training from GCC regarding internet safety, appropriate behavior while online, and training regarding bullying/cyber bullying awareness/response and understand it. I agree to follow the provisions of the GCC “Computer Use Guidelines for GCC Students.” I understand that I may have my computer privileges restricted or taken away if I do not follow the guidelines.

I have discussed these rules with my child and my child agrees to follow them.

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
School

\_\_\_\_\_  
Grade

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Parent